

Layered Thesis:

Look at the layers split and then look at them arranged in one thesis sentence below.

#1: **Not every high school student should be encouraged to attend a university directly after graduation.** (What is the point of attending a university?) (Why shouldn't all students be encouraged to attend?)

#2: **A degree from a university provides invaluable lessons on life and a future career,**

#3: **since some students may benefit from a trade school or a "gap year"**

(what is the benefit of a "gap year"?)

#4: **they can think more intensely**

#5: **about what it is they want to do for a career**

#5: **by what means they are to accomplish this**

A degree from a university provides invaluable lessons on life and a future career, but **not every high school student should be encouraged to attend a university directly after graduation**, since some students may benefit from a trade school or a "gap year" where they can think more intensely about what it is they want to do for a career and by what means they are to accomplish this.