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|  |  | **Excellent**  10-9 | **Commendable**  8.9-8 | **Satisfactory**  7.9-7.4 | **Minimal**  7.3-0 | **Score** |
| **Speech Content** | * **Introduction**: effective hook; clear statement of defining moment (thesis) * **Body**: Logical organization (CEI) with transitions; ideas presented and supported well * **Conclusion**: Effectively ends entire presentation by reviewing items covered, and coming to a clear ending; leaves the audience with a clear statement of defining moment |  |  |  |  | X2 |
| **Style** | * **Personal Moment:** When opening the speech and speaking about defining moment, uses 2 or more narrative elements: * Dialogue, Pacing, Descriptive language, Repetition * **Diction**: Language is appropriate to the topic. (language should reflect correct grammar.) |  |  |  |  | X1 |
| **Speech Delivery** | Presenter consistently…   * Makes eye contact with audience * Uses a voice volume to be clearly heard * Uses voice modulation which is varied and pleasant * Uses an appropriate rate of speech * Uses gestures and body language that enhance the speech and reflect confidence * Presents fluidly avoiding the use of filler words “uhm”, “like”, “and” * Avoids gestures and body language that distracts from the speech (fidgeting, crossing legs, hands in pockets, etc.) |  |  |  |  | X1 |
| **Visual Aid** | Visual aid/PPT is:   * Neat and professional in appearance (background not distracting) * Serves as a useful illustration of key information in speech * Limited text; mostly images |  |  |  |  | X1 |
| **Dress and Appearance** | Clothing is professional   * Boys: slacks or dress pants – no jeans, or shorts! * Girls: dress pants, skirts, or dresses – no jeans, leggings, or shorts! No ‘party’ dresses. * Appropriate shoes * Professional level attire. |  |  |  |  | X.5 |

\*\*Submitted hard copy of transcript and PPT by due date (10/9) \_\_\_\_\_\_ YES \_\_\_\_\_ NO (if no, -5 points deducted from overall score)

\*\*Research was cited on transcript using APA format: \_\_\_\_\_\_\_/ 5pts TOTAL \_\_\_\_/60