#2 – Synthesis Paper Scoring Rubric

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|  | **Exemplary**  **9-10** | **Proficient**  **8-7** | **Emerging**  **5-6** | **Incomplete**  **0-4** |
| **Ideas: Group x 1** | * develops claims to directly support thesis | * develops claims that are relevant to thesis | * develops claims that are not relevant to thesis | * does not develop claims or develops claims that do not support the thesis |
| **Ideas: Individual X 2** | * integrates pertinent evidence from relevant texts with lead in, quote, citation and proper punctuation | * integrates evidence from relevant texts with lead in, quote citation and proper punctuation.   punctuation | * uses vague, irrelevant, or insufficient evidence with missing or improper lead in, quote, citation or punctuation. | * provides little or no evidence to develop an argument. |
| * develops the argument effectively with thoughtful and insightful interpretation | * develops the argument with relevant interpretation | * provides basic or illogical interpretation to develop the argument | * Provides little or no interpretation to develop an argument |
| **Structure: Group x .5** | * uses an effective organization that establishes clear relationships among claims, evidence, and interpretation (CEI) * introduces ideas smoothly, develops claims fairly, and provides a satisfying conclusion * uses appropriate and varied transitions. | * uses an adequate organization that establishes relationships among claims, evidence, and interpretation (CEI) * introduces ideas, develops claims and provides a conclusion * uses some varied transitions. | * uses an inconsistent or confusing organization * does not develop claims and evidence and/or conclude ideas * uses weak, repetitive, or insufficient transitions. | * uses a confusing organization and/or does not link ideas * does not develop claims and evidence or provide a conclusion * uses weak or no transitions. |
| **Use of Language: Group .5** | * uses diction and syntax that convey a formal, authoritative voice * correctly embeds and punctuates parenthetical citations * demonstrates strong command of conventions for grammar, usage, capitalization, punctuation, and spelling. | * uses diction and syntax that convey a formal voice * uses generally correct parenthetical citations, with appropriate punctuation * demonstrates adequate command of conventions for grammar, usage, capitalization, punctuation, and spelling. | * does not use appropriate diction or formal voice * omits parenthetical citations * demonstrates partial or insufficient command of conventions; errors in grammar, usage, capitalization, punctuation, and/or spelling interfere with meaning. | * uses inappropriate diction and informal voice * omits parenthetical citations * demonstrates little command of conventions; numerous errors in grammar, usage, capitalization, punctuation, and/or spelling interfere with meaning. |

**Comments:**

Total Points: \_\_\_\_\_\_\_/60\_\_\_