#2 – Synthesis Paper Scoring Rubric

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|  | **Exemplary** **9-10** | **Proficient** **8-7** | **Emerging** **5-6** | **Incomplete** **0-4** |
| **Ideas: Group x 1** | * develops claims to directly support thesis
 | * develops claims that are relevant to thesis
 | * develops claims that are not relevant to thesis
 | * does not develop claims or develops claims that do not support the thesis
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| **Ideas: Individual X 2** | * integrates pertinent evidence from relevant texts with lead in, quote, citation and proper punctuation
 | * integrates evidence from relevant texts with lead in, quote citation and proper punctuation.

punctuation  | * uses vague, irrelevant, or insufficient evidence with missing or improper lead in, quote, citation or punctuation.
 | * provides little or no evidence to develop an argument.
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| * develops the argument effectively with thoughtful and insightful interpretation
 | * develops the argument with relevant interpretation
 | * provides basic or illogical interpretation to develop the argument
 | * Provides little or no interpretation to develop an argument
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| **Structure: Group x .5** | * uses an effective organization that establishes clear relationships among claims, evidence, and interpretation (CEI)
* introduces ideas smoothly, develops claims fairly, and provides a satisfying conclusion
* uses appropriate and varied transitions.
 | * uses an adequate organization that establishes relationships among claims, evidence, and interpretation (CEI)
* introduces ideas, develops claims and provides a conclusion
* uses some varied transitions.
 | * uses an inconsistent or confusing organization
* does not develop claims and evidence and/or conclude ideas
* uses weak, repetitive, or insufficient transitions.
 | * uses a confusing organization and/or does not link ideas
* does not develop claims and evidence or provide a conclusion
* uses weak or no transitions.
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| **Use of Language: Group .5** | * uses diction and syntax that convey a formal, authoritative voice
* correctly embeds and punctuates parenthetical citations
* demonstrates strong command of conventions for grammar, usage, capitalization, punctuation, and spelling.
 | * uses diction and syntax that convey a formal voice
* uses generally correct parenthetical citations, with appropriate punctuation
* demonstrates adequate command of conventions for grammar, usage, capitalization, punctuation, and spelling.
 | * does not use appropriate diction or formal voice
* omits parenthetical citations
* demonstrates partial or insufficient command of conventions; errors in grammar, usage, capitalization, punctuation, and/or spelling interfere with meaning.
 | * uses inappropriate diction and informal voice
* omits parenthetical citations
* demonstrates little command of conventions; numerous errors in grammar, usage, capitalization, punctuation, and/or spelling interfere with meaning.
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**Comments:**

Total Points: \_\_\_\_\_\_\_/60\_\_\_